



# 2011 Fall Dental Health Conference

## Continuing Education Courses

### **CE #1 – Regulation of Dental Hygiene in Oregon (3 CEU)**

**Friday, October 28<sup>th</sup>, 9:00 AM – 12:00 PM**

This course will provide an overview of professional regulation & credentialing for dental hygienists with an emphasis on the process for pursuing regulatory change. Recent regulatory changes which affect dental hygiene practice in Oregon will be discussed including the limited access permit (LAP) and the restorative functions endorsement (RFE). The content of this course is included in the curriculum of the Dental Hygiene Program offered by Pacific University.

**Lisa J. Rowley, RDH, MS** is the Program Director for the School of Dental Health Science at Pacific University. She has worked in dental hygiene education for over 25 years in both faculty and administrative positions. Lisa chairs the Council on Administration for the Oregon Dental Hygienists' Association (ODHA) and serves as a consultant to their Council on Government Relations. She represents ODHA as a member of the Licensing, Standards & Competency Committee of the Oregon Board of Dentistry.

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### **CE #2 – Prescription Writing Guidelines for Dental Hygienists in Oregon (3 CEU)**

**Friday, October 28<sup>th</sup>, 9:00 AM – 12:00 PM**

All dental hygienists licensed in Oregon may legally write prescriptions for fluoride, fluoride varnish, antimicrobial solutions for mouth rinsing and other non-systemic antimicrobial agents. In addition, expanded practice dental hygienists (formerly known as LAPs) may legally write prescriptions for prophylactic antibiotics and non-steroidal anti-inflammatory drugs if they have established a practice agreement with a licensed dentist. This course will provide guidelines for writing prescriptions for these medications as well as tips for working with pharmacists & pharmacies.

**Dr. Mark A. Della Paolero and Dr. Jeff Fortner** are both Assistant Professors with the School of Pharmacy at Pacific University. Dr. Della Paolera teaches pharmacy practice, immunology and pulmonology, and he has several years of experience in retail, hospital, and ambulatory care pharmacy practice sites. Dr. Fortner teaches pharmacy practice and compounding while maintaining a practice site at an independent compounding/retail pharmacy.

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### **CE #3 – Community Emergency Preparedness and Response for Dental Professionals (3 CEU)**

**Friday, October 28<sup>th</sup>, 2:00 PM – 5:00 PM**

This course will discuss the role of dental professionals in a community public health emergency, including roles in preparedness, detection, notification, response, and recovery. Opportunities to support community emergency response efforts will be included.

**Eric Gebbie, DrPH, MIA** serves as the State Emergency Registry of Volunteers Systems Coordinator for the Oregon Health Authority, Public Health Division and the Public Health Emergency Preparedness Program.

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### **CE #4 – Pharmacology Update for Dental Professionals (3 CEU)**

**Friday, October 28<sup>th</sup>, 2:00 PM – 5:00 PM**

This course will provide an interactive discussion about the most commonly prescribed drugs and medications in the United States. Indications, side effects and implications for dental care will be included.

**Dr. Jenni Nelson and Dr. Phillipa Scheele** both received their Doctor of Pharmacy degrees from Pacific University. Dr. Nelson and Dr. Scheele currently serve as Post-Graduate Instructors through an Academic Fellowship Program with the School of Pharmacy at Pacific University. Dr. Nelson also completed a Pharmacy Practice Residency with Providence Health and Services in Oregon.

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**CE #5 – Essential Ergonomics for Dental Professionals (3 CEU)**

**Saturday, October 30<sup>th</sup>, 9:00 AM – 12:00 PM**

This course will present five key elements that will contribute to lessening the discomfort and pain that so many dental professionals experience. By recognizing and becoming aware of the dental office environment, positioning, adjusting equipment, defining procedure tasks, organizing, standardizing and using simple strength and stretching techniques, the entire dental team can all improve their ability to work pain-free in a more relaxed atmosphere. In addition, learning these techniques and implementing them into daily dental practice can increase efficiency, productivity and the number of working years as an active, healthy dental care provider.

**Phil Smith** has worked for over 40 years with a leading dental equipment manufacturer to help dental, hygiene, and assisting schools create a practical learning environment worthy of the institutions they serve. Phil's expertise in dental equipment and body mechanics has allowed him to propose treatment rooms that better address the often unrecognized physical needs of the doctors and dental teams. This knowledge also led to a co-patent of the first dental teaching simulator manufactured by his company. Phil has addressed audiences of dentists, hygienists, and assistants around the world on the topic dental treatment room design and its relation to ergonomics.

**Ginny Jorgensen, CDA, EFDA, EFODA, AAS** began her career in dentistry as an orthodontic lab technician 30+ years ago. She trained to become a certified orthodontic and general chairside dental assistant and worked in this capacity for 20 years. Ginny was then hired as Dental Training Specialist for a large group practice where she was responsible for OSHA

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**CE #6 – Developing Critical Thinking through Case-Based Dental Scenarios (3 CEU)**

**Saturday, October 30<sup>th</sup>, 9:00 AM – 12:00 PM**

This course is designed to help students and educators use case-study formats to enhance critical thinking and decision making. A variety of subjects will be discussed highlighting specific case-based applications, such as preventative agents, patient assessment, planning and managing dental care and systemic/oral relationships.

**CE #7 – Oral Risk Assessment: Strategies for Effective Oral Care (3 CEU)**

**Saturday, October 30<sup>th</sup>, 2:00 PM – 5:00 PM**

This course will identify the burden of disease demonstrated in the United States today. The concept of risk assessment when utilized appropriately will assist in treatment planning and effective oral care recommendations. A systematic approach will be discussed in how to effectively assemble patient information into an individualized prevention plan designed to deliver evidence-based, patient-centered dental hygiene care. An insight into product selection based on oral risk assessment will assist in providing recommendations and therapeutic strategies tailored to reinforce our message of well-being through overall health promotion.

**Pam Hughes RDH, MS** has lectured internationally and throughout the United States on topics such as oral risk assessment, advances in therapeutic oral care products, women's aging complexities and improving patient care with evidence-based decision making. Pam remains clinically active in a general practice with over 30 years of experience and holds a faculty position at the Ostrow School of Dentistry of University of Southern California in the Division of Periodontology, Diagnostic Sciences and Dental Hygiene. She has authored several articles on topics related to women's aging and their compromised health concerns along with effective home care strategies in treating gingival disease.